

## Questions Asked by Attendee

Q: is this website link found in the pathways website?

A: Not yet Debra is going to post it soon. (Note--the writing workshop link can be found at <http://pathways.nadeducation.org/content.php?id=61> under the "Teacher Resource" sidebar.

Q: Tell us more about the suggested time slots on a daily basis to include pathways in our daily schedules.

A: See the P.R.E.P materials on the Pathways website - look under "Lesson Planning".  
<<http://pathways.nadeducation.org/content.php?id=60>>

Q: Is there an ideal time frame in which each book should be covered? I'm now teaching 2 grades and it's taking me longer to get through the book now.

A: Yes, the DLG states that each theme book is scheduled to last approximately 1 month. But, you are free to take more time if needed.

Q: Am I understanding correctly that we do not need to do all the spelling words, or all the DOL, provided we address the target skills?

A: Correct - you have plenty of room to use materials other than Pathways as long as it works! The Target Skills are progressive and inclusive of all NAD Standards and objectives.

Q: How can Kindergarten be integrated since I am working with 1st grade and Kindergarten?

A: You can use one theme for both levels, you will want to have a selection of read-aloud books on the theme to use for activities. Most of the theme related activities are fine for both levels. Differences in the reading and math area can be adapted to the individual needs. Use the theme as a focal point for the activities.

Q: Can we get a copy of the powerpoint presentation?

A: The webinar will be posted for viewing later at  
<<http://www.nadeducation.org/tdec/2/5#Archived%20Videos>>A6.

Q: Excuse me--the DLGs. The activities in the DLGs . . .

A: DLG = Daily Lesson Guides

Q: I am finding it impossible to cover all themes in a multi-grade classroom (Gr. 1-8). I integrate many subjects such as science, math, Pathways, writing, art, etc. Also, many resources in the DOLs seem to be either too difficult or too simple for students.

A: Pathways was planned specifically to help the multi-grade classroom, thus the same theme for all grades each month. Use the same theme for all grades (i.e. Heroes). You may find that one theme book, read aloud or in partners, may work for all grades, depending on the number of students you have and/or the population of the grades. Adjust the activities to the learning levels. All can draw a map, upper grades will put in more details than lower.

If all grades are full (I would hope you would have help if they are!) - you could still use the same theme, but use one book for lower grades and another for upper grades, still pulling activities together where possible. NAD has always recommended combining where possible.

Q: Where can we find this handbook?? Sounds useful!!

A: [pathways.nadeducation.org](http://pathways.nadeducation.org) under the Multi-grade helpful hints tab

Q: Talking about consistency in the Pathways, one thing that I have noticed is that spelling words are sometimes the same even though they are different grades.

A: We tried our best to not have that happen too often.

Q: Thank you, this was extremely helpful.

Q: the handbook is super useful, I have been using it all year and even my students are enjoying how it helps them

A: Great!

Q: Is guided reading done with grades 5-8?

A: Yes, this is the instructional piece for reading. At that level there may not need to be as many groups, but there are usually a few students who will need extra help.

Q: What was the vocabulary software called that was just demonstrated to us?

A: Vocabulary Companion.

Q: Can she list the website again where we can get the P.R.E.P?

A: <http://pathways.nadededucation.org/content.php?id=60>

Q: What program is he talking about?

A: Vocabulary Companion. Available from Visions.

Q: This is called Vocabulary Companion.com website?

A: Vocabulary Companion is a program purchased through VISIONS Technology. The program is discounted to SDA teachers. Arnie will be doing a complete 1 hour webinar in May on this software.

Q: Will it be possible in the near future to have age specific or grade level In-service or Webinars for teachers. Exp. Kindergarten, 1&2, 3&4, 5&6. This would be so great and teachers could be broken up into smaller groups to get a real handle on the comprehensive nature of Pathways, but be specific to a grade level. This may have been done already and I missed it.

A: I'm sure TDEC would be open to something like that.

Q: I absolutely love this Vocabulary Companion. Can't wait to attend the May webinar. It's so exciting! I have been looking for software that would be this teacher user friendly. Awesome!

A: YES! Writer's Companion is incredible, as well!

Q: This is called Vocabulary Companion.com website?

A: [www.teamvistech.com](http://www.teamvistech.com)

Q: Where can we get them at the 30% off? I am in GA=Cumberland conference.

A: [www.toolsforteachers.com](http://www.toolsforteachers.com) Use order code SDA021JC for the 30% off.

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A: Check with your local conference or union office. This has been done in various areas. A training video is being planned to expand into the more specific areas. The NAD DVD that is out now is more specific for 1-4, but more will come.

Q: Oops, sorry I didn't mean to include K, as I know that a new curriculum will be coming out for K in 2011. Sorry about that.

A: --unanswered--

Q: It seems like the spelling is similar to the Small School Spelling...is this true....I have students in a wide range of ability levels and need variations for the spelling program

A: Yes, feel free to use different levels according to the individual student needs.

Q: The pathways program seems to fit into our science and social studies cur. specifically small school.....

Q: is professional growth credit available for attending webinars?

A: You can turn in PAC (Professional Activities Credit) to your conference for the actual time spent in webinars.

Q: When will the Pathways program be ready for Kindergarten?

A: Summer/Fall 2011

Q: Where can I find this software that he's using now?

A: <[www.toolsforteachers.com](http://www.toolsforteachers.com)>

Q: I am not finding a lot of the activities in the 5th/6th level lesson guides that are challenging enough for my students. They are too easy. Are others finding this also? I am not using much of the resources for this reason.

A: I had not heard that. I'll be interested in what others say

Q: Would it be possible to include the target skill for each lesson in the DLG for the session you are teaching?

A: That is something that could be considered as we update DLGs

Q: How do you bring students up to date if they have missed a week or more of school?

A: Use the same procedure you use for other subjects missed - write the assignments down and provide a peer tutor to help with the oral work.

Q: Is there a charge for the software?

A: Yes - there is a charge for Vocabulary Companion. \$39.95 BEFORE the 30% discount

Q: Is there a grade book in Hunter?

A: Small School Minder has a grade book built in - however, revisions are coming to match Pathways Target Skills.

Q: What is that website where all the questions and answers will be posted? Thanks.

A: <<http://www.nadeducation.org/tdec/2/5>>

Q: I don't always follow the themes as they are listed. Should I follow them 1-9? I found that if I switched some scheduled theme books around grades 3-4 were doing similar themes.

A: It is not necessary to teach the themes in order, however it is important that you teach the target skills in order. Refer to the resources listed under the Multi-grade Helpful Hints sidebar at <<http://pathways.nadeducation.org/content.php?id=1>> for a listing of the target skills in order by theme.