K – 2 MULTI-GRADE BRIDGE

BUILDING RESOURCES FOR INSTRUCTIONAL DELIVERY OF GREAT EDUCATION

Developed by the Southern Union Conference
K-2 Multi-grade Planning Committee
July, 2012
Recognizing the unique challenges of the K-2 multi-grade teacher, the Southern Union K-2 Multi-grade BRIDGE (Building Resources for Instructional Delivery of GREAT Education) is designed to simplify the integration of the new Kindergarten Stepping Stones curriculum with the existing Pathways program for grades 1 and 2. The documents created integrate the subject areas in both programs to provide the teacher with one lesson plan with extended activities and lessons which cover the necessary target skills for each grade. The materials contained herein represent the initial work of the committee. More units will be developed in the future.

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Lessons at a Glance (LAG) and the Detailed Daily Lesson Plan (DDLP) documents are designed to aid teachers in scheduling, planning, and implementing differentiated Stepping Stones instruction in an early childhood K-2 or K-1 classroom. These documents should be used together with the Stepping Stones Daily Lesson Guide (DLG).

Teachers should refer first to the LAG document to get an overview of suggested daily activities. These activities will then need to be planned into each teacher’s personal schedule. Once activities are planned, teachers should then review the DDLP for an expanded look at activities. Most activities will also reference the DLG for extended information.

Subjects

- All subjects are written in large bold print each day in the LAG and DDLP.
- Math is not included; teachers should focus on "Go Math" for K-2 instruction or supplement the activities in the DLG.
- Art, Music, and Technology activities in the DLG can be used, as is, without differentiation.
- Fine Motor Skills SSTM pp. 49 – 51 and Dramatic Play activities (SSTM p. 80) can be utilized as centers.
- Daily Oral Language (DOL) strategies should be used to teach grammar. (See page 86 in the 1st and 2nd grade Pathways Teacher’s Manual for a detailed description on how to use DOL’s in your classroom.) The sentences for DOL that correlate with each Stepping Stones theme and core book are found in the K-2 Pathways Resources for Easy Planning (P.R.E.P.) Manual on the NAD website.
- Extended Vocabulary and Spelling words appropriate for 1st and 2nd grade are also located in the K-2 P.R.E.P. Manual.
- Bible activities are designed for a 4-day Bible schedule with chapel on day 5. However, there are optional extension activities available for the teacher who uses a 5-day Bible schedule.
- It is recommended that teachers obtain several copies of each theme book so 1st & 2nd graders can use them for designated target skill activities.

Standards

- Differentiated standards are listed below each activity on the DDLP.
- 1st grade standards are written in blue on the DDLP.
- 2nd grade standards are written in brown on the DDLP.
- Standards that are applicable across grades 1 and 2 are written in black on the DDLP.
Reoccurring Subject Sections
- DLG sections are underlined.
- DLG sections are written in bold green print in the LAG.

Activities
- Activities needing differentiation are italicized below activity titles in the LAG document.
- Activities are in bold print and written in green in the LAG and DDLP.
- Daily Message Activities under the Writing Workshop section should be integrated into the “Morning Meeting” or “Circle Time” daily routine.

Teacher Language
- The teacher’s specific dialogue to the class is included.
- Suggested teacher language is written in red.

Materials
- Activity Masters are teacher created templates that were designed as extensions for 1st and 2nd grade DLG activities.
- Activity Masters are found in the Appendix of the DDLP.
- Blackline Masters are found on a CD in the DLG.
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