K – 2 MULTI-GRADE BRIDGE

BUILDING RESOURCES FOR INSTRUCTIONAL DELIVERY OF GREAT EDUCATION

Developed by the Southern Union Conference
K-2 Multi-grade Planning Committee
June, 2012
OVERVIEW

BRIDGE
• Welcome

TO
• Acknowledgement of Committee Members

SUCCESS
• Projected Goals
An option for K-1 or K-2 multi-grade teachers trying to teach **Pathways 1-2 AND** the new **Kindergarten Stepping Stones**

Both can be accomplished by teaching **ONE** core book using **ONE Daily Lesson Guide**

All target skills included for K-2 in **ONE** document!

Character-building concept and celebration of learning tied to each unit
**K-1ST (2 Year Cycle)**

**Odd Year: 2012-13**
- Stepping Stones
  - Off We Go! (Aug)
    - Hands Warm as Toast
    - Nico and Lola

- Deep in the Forest (Oct)
  - When the Rain Falls

- Brrrr! It’s Cold! (Feb)
  - Balto

**Even Year: 2013-14**
- Pathways 1st Grade
- Future Development
- Future Development

**K-2ND (3 Year Cycle)**

**Year 1 Stepping Stones**
- Off We Go!
- Deep in the Forest
- Brrrr! It’s Cold!

**Year 2 Pathways**
- 1st & 2nd grade core books

**Year 3 Pathways**
- 1st & 2nd grade core books
K-2 Multi-Grade Bridge

4 Component Program

1. Teacher’s Notes
2. Lesson at a Glance (LAG)
3. Detailed Daily Lesson Plan (DDLP)
4. Appendix Activity Masters Extension Materials
1. TEACHER’S NOTES

- Explains how to use the materials
- What is included and what is not
- Explains the reference abbreviations
- Nice to know helpful hints

<table>
<thead>
<tr>
<th>Quick Codes</th>
<th>Description</th>
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<tbody>
<tr>
<td>LAG</td>
<td>K-2 Lessons At a Glance</td>
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<tr>
<td>DDLP</td>
<td>K-2 Detailed Daily Lesson Plans</td>
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<tr>
<td>DLG</td>
<td>Stepping Stones Daily Lesson Guide</td>
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<tr>
<td>SSTM</td>
<td>Stepping Stones Teacher Manual</td>
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</table>
2. LESSON AT A GLANCE (LAG)

*Brrrr! It’s Cold! (Balto)*

- Provides title of lesson or activity
- Grade level and subject are listed
- Identifies lessons needing differentiation
- Easy reference page numbers
- Materials listed
- Uses one Daily Lesson Guide
## 2. LESSON AT A GLANCE (LAG) con’t

### Brrrr! It’s Cold! (Balto)

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
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<tbody>
<tr>
<td><strong>Phonemic Awareness pp. 35 - 37 (DLG)</strong></td>
<td><strong>Phonemic Awareness pp. 35 - 37 (DLG)</strong> – (Optional)</td>
<td><strong>Phonemic Awareness pp. 35 - 37 (DLG)</strong> – (Optional)</td>
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<tr>
<td>Level 2 – Arctic Riddles, p. 36 (DDLP)</td>
<td>Level 2 – Arctic Riddles, p. 36 (DDLP)</td>
<td>Level 2 – Arctic Riddles, p. 36 (DDLP)</td>
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<tr>
<td>Brainstorming</td>
<td>Blends</td>
<td>Syllables</td>
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<tr>
<td><strong>Materials Needed:</strong> Activity Master 1.3</td>
<td>(Follow adopted phonics program)</td>
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**Sound-Letter Activities, pp. 38 - 40 (DLG)**

- **Complete one of the following activities**
  - **Dd – Dog Show, p. 38 (DLG)**
    - **Materials Needed:** Stuffed animal dogs, masking tape or sidewalk chalk
  - **Dd – Lead Dog Song, pp. 38, 39 (DLG)**
    - **Materials Needed:** Sentence strips with “Lead Dog” song, markers

**READING WORKSHOP, pp. 40 - 42 (DLG)**

- **Complete all activities**
  - Before Reading – Discussion, p. 40 (DLG & DDLP)
  - Before Reading – Introducing Book p. 40 (DLG)
  - During Reading – First Time, p. 40 (DLG & DDLP)
  - Concept Connection

- **No Differentiation – Same as Kindergarten (Optional)**

**GUIDED READING** (Small Group Instruction)

Use leveled reading series and Running Records to place students in proper homogenous instructional ability reading levels. Possible options: Reading A-Z, Seedlings, Wright Group, etc.

**Writing Workshop, pp. 43 - 46 (DLG)**

- **Writing by Children – “When I am Sick, I Like...” p. 45 (DDLP)**
  - No Differentiation
  - **Materials Needed:** Blackline Masters 1.4a, 1.4b

**Writing Workshop, pp. 43 - 46 (DLG)**

- **Writing by Children – “When I am Sick, I Like...” p. 45 (DDLP)**
  - **Extended Writing**
  - **Materials Needed:** Activity Master 1.4b

**Writing Workshop, pp. 43 - 46 (DLG)**

- **Writing by Children – “When I am Sick, I Like...” p. 45 (DDLP)**
  - **Story Mapping & Paragraph Writing**
  - **Materials Needed:** Activity Masters 1.4 and 1.5
3. DETAILED DAILY LESSON PLAN (DDLP)

**Brrrr! It’s Cold! (Balto)**

- Lessons needing differentiation are outlined in detail for each grade level
- Reference guides and teacher language are color-coded
- Pathways target skills listed for grades 1 and 2 also color-coded

**WRITING WORKSHOP, pp. 43-46 (DLG)**

*Writing by Children – “When I Am Sick, I Like...”* DLG p. 45

*Extended Writing (1st), Story Mapping (2nd)*

**K & 1 Standards:**

- 1C.2: Writes phrases and sentences beginning with inventive spelling
  
- 1C.3a: **Indents** first sentence in a paragraph
  
- 1C.5: **Uses** the writing process
  
- 1C.12: **Writes** using story elements

1) Teach the lesson according to the DLG (whole group). After the lesson Kindergartners and first graders will receive **Blackline Master 1.4a** and Kindergartners will additionally receive **Blackline Master 1.4b**.

2) **Extend for 1st grade** by providing each student with Activity Master 1.4b instead of **Blackline Master 1.4b**.

3) **Extend for 2nd grade** 2-day Extension Activity: Provide each student with Activity Master 1.5 (story map). The students will brainstorm details of a sick experience. After story map is complete, students will write a rough draft about a time when they were sick on Activity Master 1.4, using their story map. Tomorrow they will go on to edit and refine their drafts until a final product is produced.

- Develop story map on topic: “When I Was Sick”
- Write rough draft using story map
- Edit and rewrite final draft later in the week

4) Optional Extension - Form a class book using line master.
Day 3 – Language Arts

**Sound-Letter Activities, DLG pp. 38-40**
Dd - Snow Diamonds, DLG p. 40 (Optional 1st/2nd)

Alliterations (1st), Descriptive Writing (2nd)

Standards: 3A.2 Uses reference resources, including electronic media
4B.2 Recognizes poetic devices

**Prior to the lesson** have students punch out snowflakes in a center, art activity, or "when you're done task".

1) Teach lesson according to the DLG (whole group).
2) 1st graders will write a "D" alliteration below their “Dazzling D”.
3) 2nd graders will write 2-3 sentences using descriptive words below their “Dazzling D”.

**READING WORKSHOP, pp. 40-42 (DLG)**

Standards for Activity #4: 2.1.2 Use vocabulary related to chronology, including past, present, and future.
2B.1 Develops 2 column notes and charts
2B.5 Uses graphic organizers

1) During 2nd/3rd Reading (DLG p. 41) (K-2)
   - Introduce Theme Words.
   - Add words to Theme Board.
4. APPENDIX

Brrrr! It’s Cold! (Balto)

- Letter to parents introducing unit and character concept
- Activity Masters for differentiated lessons
- Easy reference Materials List for extension activities

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**K-2 MULTI-GRADE BRIDGE**

Extension Materials for *Brrrr! It’s Cold!*

**The Bravest Dog Ever: The True Story of Balto**

- Assorted puzzles (simple and challenging)
- Ropes
- Medicine bottles
- Bags/boxes
- Balls
- Certificates (optional)
- Hula hoops/sidewalk chalk
- Glue sticks
- Large construction paper
- Scissors
- Magazines
- Large chart paper
- Vocabulary maps
- 1st/2nd grade Pathways Teacher Manual
- 2nd grade Writer’s Handbook
- Posters/photos of modern day medicine *Brrrr! It’s Cold!* DLG
- Envelopes
- Activity Masters for *Balto*
- *Balto* DOLP
- *Balto* LAG
- Story paper
- Computer
- Sticky notes
- List of sick and shut-in information
- Multiple copies of *Balto* student book
WHERE CAN I GET THE BRIDGE?
Brrrr! It’s Cold! (Balto)

* Download from NAD or Southern Union website
  * www.nadeducation.org
  * www.adventistedge.org

* Stay tuned....... future units to come!