

Student Progress Report Grades 1 - 2



Student _____
 Teacher _____
 School _____
 Conference _____
 Year _____ Grade _____



ACADEMIC DEVELOPMENT

Grading Period	1	2	3	4
Bible				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
Language Arts				
Extended Reading and Writing				
Reading				
Fluency				
Writing				
Handwriting				
Comprehending, Studying, and Evaluating Ideas				
Comprehending main ideas				
Applying study strategies				
Evaluating ideas by comparing and analyzing				
Listening/speaking/viewing				
Reference skills				
Word Study				
Phonemic and phonological awareness				
Phonics				
Vocabulary				
Spelling				
Sentence Skills				
Grammar				
Capitalization and punctuation				
Structure				
Math				
Demonstrates understanding of numeration				
Performs basic operations				
Demonstrates knowledge of measurement, time, and money				
Recognizes basic geometric shapes				
Shows reasoning ability in problem solving skills				
Science				
Demonstrates knowledge of basic concepts				
Understands and applies scientific inquiry				
Actively participates in discussions, investigations and projects				

Grading Period	1	2	3	4
Social Studies				
Demonstrates knowledge of subject				
Demonstrates basic map skills				
Demonstrates cultural awareness				
Fine Arts				
Art				
Participates in art activities				
Music				
Participates in music activities				
Physical Education				
Develops and applies skills				
Demonstrates Christian sportsmanship				
Participates in fitness activities				
Technology				
Demonstrates basic use, care and knowledge of computers				
Begins basic keyboarding				

Marking Code	
Subject Heading	Option 1
I	Achieves objectives and performs skills <u>independently</u>
P	<u>Progressing</u> toward achieving objectives and skills
NT	<u>Needs more time</u> to develop
Option 2	
1	Meets objectives and performs skills or activities independently
2	Works toward objectives with continuing assistance
3	Requires considerable assistance when working toward objectives
4	Needs more time to develop
5	Work is affected by frequent tardiness/absences
Sub-headings	
~	Need for improvement
N	Not evaluated at this time
□	A blank box indicates acceptable progress
+	Exemplary progress

INSTRUCTIONAL LEVEL CODE

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification of assignments, materials, and/or special assistance

TEACHER'S COMMENTS

INSTRUCTIONAL LEVEL

QUARTER

SUBJECT	1	2	3	4
Language Arts				
Math				

**SOCIAL DEVELOPMENT/
WORK ETHIC**

- + Puts forth special effort
- ^ Does what is expected
- ~ Needs improvement

Grading Period	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				
Meets deadlines for assignments				

Attendance

Quarter

	1	2	3	4	Total
Days Present					
Days Absent					
Times Tardy					

Next Year's Grade Level _____

Teacher's Signature _____

Date _____

Student Progress Report Grades 3 - 8



Student _____
 Teacher _____
 School _____
 Conference _____
 Year _____ Grade _____



ACADEMIC DEVELOPMENT

Grading Period	1	2	3	4
Bible				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible texts				
Language Arts				
Extended Reading and Writing				
Reading				
Fluency				
Writing				
Handwriting				
Comprehending, Studying, and Evaluating Ideas				
Comprehending main ideas				
Applying study strategies				
Evaluating ideas by comparing and analyzing				
Listening/speaking/viewing				
Reference skills				
Word Study				
Vocabulary				
Spelling				
Sentence Skills				
Grammar				
Capitalization and punctuation				
Structure				
Math				
Understands numbers and operations				
Masters and applies appropriate number facts				
Understands algebraic concepts				
Understands geometry and spatial sense				
Shows advanced reasoning ability in problem solving skills				
Science				
Demonstrates knowledge of basic concepts				
Understands and applies scientific inquiry				
Actively participates in discussions, investigations and projects				
Social Studies				
Demonstrates knowledge of subject				
Demonstrates basic map skills				
Demonstrates cultural awareness				

Grading Period	1	2	3	4
Fine Arts				
Art				
Participates in art activities				
Music				
Participates in music activities				
Physical Education				
Demonstrates increasing competence in more advanced specialized skills				
Displays team effort and Christian sportsmanship				
Participates in fitness activities				
Establishes personal physical activity goals				
Technology				
Demonstrates basic use, care and knowledge of computers				
Learns basic keyboarding				
Words per minute _____				

Subject Heading	Marking Code
	Option 1
A	Excels in understanding content and applying concepts
B	Masters most content and skills
C	Demonstrates basic understanding of concepts and skills
D	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and effort
	Option 2
1	Meets objectives and performs skills or activities independently
2	Works toward objectives with continuing assistance
3	Requires considerable assistance when working toward objectives
4	Needs more time to develop
5	Work is affected by frequent tardiness/absences
Sub-headings	
	Option 1
~	Need for improvement
N	Not evaluated at this time
□	A blank box indicates acceptable progress
+	Exemplary progress
	Option 2
1	Meets objectives and performs skills or activities independently
2	Works toward objectives with continuing assistance
3	Requires considerable assistance when working toward objectives
4	Needs more time to develop
5	Work is affected by frequent tardiness/absences

INSTRUCTIONAL LEVEL CODE

X	Student is working with enrichment materials and/or accelerated instruction
Y	Student is using grade level materials and functioning without modification or extra assistance
Z	Student is receiving modification of assignments, materials, and/or special assistance

TEACHER'S COMMENTS

INSTRUCTIONAL LEVEL

QUARTER

SUBJECT	1	2	3	4
Language Arts				
Math				

**SOCIAL DEVELOPMENT/
WORK ETHIC**

+ Puts forth special effort
^ Does what is expected
~ Needs improvement

Grading Period	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				
Meets deadlines for assignments				

Attendance

Quarter

	1	2	3	4	Total
Days Present					
Days Absent					
Times Tardy					

Next Year's Grade Level _____

Teacher's Signature _____

Date _____